## 文藻外語大學105學年度第1學期教學綱要

Wenzao Ursuline University of Languages Syllabus for the 1st Semester of the 2016 Academic Year

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## 壹、課程基本資料

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| 課程名稱<br>Course Title                           | 跨科技整合與應用 INTERDISCIPLINARY TECHNOLOGIES AND APPLICATIONS   |  |                                 |             |  |
| 課程類別<br>(學制)<br>School<br>System               | 日間部四技 4-Year College of Day Division   |  |                                 |             |  |
| 開課單位<br>Department                             | 通識教育中心   |  |                                 |             |  |
| 授課教師<br>Instructor                             | 黄裕家  |  | 職稱<br>Position Title            | 助理教授        |  |
| 師生互動<br>Instructor's<br>Contact<br>Information | 辦公室<br>Office  | N/A  | 辦公室電話<br>Office<br>Phone Number | 0922-111887 |  |
|  | 電子信箱<br>E-mail   | kevin.starter@hotmail.com or 99966@mail.wzu.edu.tw |                                 |             |  |
|  | 約談時間<br>Office Hours   | By appointment                                     |                                 |             |  |
| 學分<br>Credits                                  | 2.0學分  | 選課別<br>Category                                    | 【∨】必修Requir<br>【 】選修Electi      |             |  |
| 開課類別<br>Course<br>Categories                   | 【 】學年課 For Academic Year 開課年級Year Taught:3年級<br>【∨】學期課 For Academic Semester 授課班級Class Taught:日四技通識課程三   |  |                                 |             |  |
| 課程概要<br>Course<br>Description                  | 本課程將結合物理、化學、生物等相關科學的基礎知識,深入淺出地介紹當前熱門的跨領域科學的研究。基於傳統研究方法無法有效解決現今在類型、規模和難度上都有巨大不同的問題,於是跨科學研究是二十一世紀一個必要且重要的發展趨勢。跨科學研究是指需要兩個或兩個以上專業(或學科)的基本知識和能力的研究領域,例如,奈米科技、生醫科學應用、尖端材料、尖端電子及光電科技、儲存與顯示技術、網際網路技術等。本課程欲藉由跨領域應用科學的研究介紹,幫助學生了解人類當今所面臨能源短缺、資源短缺、環境污染、疾病預防與治療等相關重大課題,與有效解決的方法。此外,在課堂內容中也將幫助學生了解台灣如何透過跨領域的整合研究以促進台灣科技產業現代化,以為學生未來進入就業職場做準備。Nowadays, it requires researches or activities which combine two or more academic disciplines to solve the complex problems that we face today. In recent years, this type of work is called an interdisciplinary approach and one of the hottest scientific methods. The epidemiological diseases or global warming need to integrate and connect diverse disciplines, for instance, biology, chemistry, geography, and physics to investigate these extremely complex issues. Many modern technologies, such as nanotechnology, electro-optical science, biomaterials science, and green technology, are categorized as interdisciplinarity. In this course, many currently emerging technologies will be covered, including 3D printing, nanotechnology, display technology, medical therapies, technology of data storages, and biochips technology, etc. Moreover, a field trip to visit Pingtung Bio |  |                                 |             |  |

| ı  | technology Park will be arranged to help students gain more information a   |  |  |  |  |
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|  | nd understanding for the development of the Taiwanese industry.   |  |  |  |  |
|  | 一、使同學認識跨科學研究的領域並瞭解其中的基本科學理論知識。<br>二、讓同學瞭解跨領域科技在日常生活中應用的情形。<br>三、讓同學瞭解跨領域科技如何解決現今所面臨的問題,與改變人類的生活方式。<br>四、激發同學思考跨領域科技可能造成的負面效應。<br>五、幫助學生在建立跨科學的基本知識與概念後,增進閱讀科技報導的興趣。<br>六、透過認識科技、善用科技幫助學生建立現代人必須具備之基本素養。<br>七、提升同學求職的競爭力。  |  |  |  |  |
| 課程目標<br>Course<br>Objectives                 | - 、Build up some basic knowledge of biology, chemistry, and physics. 二、Identify what interdisciplinary researches are and their application s. 三、Know how interdisciplinary technologies can solve the complex problem s and affect our societies. 四、Discuss the pros and cons of the interdisciplinary technology. 五、Enhance students' abilities and raise their interests to read technology-related reports. 六、Develop fundamental science-knowledge to live in modern society. 七、Promote students' competencies for getting jobs. |  |  |  |  |
|  | -c Tromote students competencies for getting jobs.  |  |  |  |  |
| 評量方式與評分<br>比例分配<br>Evaluation<br>Criteria    | Midterm exam:25%, Final exam:25%, Project report:25%, Attendance and in-c lass performance:25%  |  |  |  |  |
| 課堂要求<br>Course<br>Requirements<br>& Policies | No cellphone in the class! Interactive discussion is encouraged.  |  |  |  |  |
| 教科書<br>Textbooks                             | 「請學生務必使用正版教科書」Please respect copyright and use original tex t books. 1、書名:Lecture notes (will be available on E-learning) 作者: 出版社: 出版年: ISBN: 是否自製教材:Y  |  |  |  |  |
| 指定參考書目或<br>網址<br>References                  | 1、書名:Optoelectronics and photonics, principles and practices 作者:<br>S. O. Kasap 出版社:Prentice Hall   |  |  |  |  |
| 補充資料<br>Additional Rema<br>rk                | 本科目無相關下載檔案。   |  |  |  |  |
|  |   |  |  |  |  |

## 貳、課程內容與進度(Course Content & Schedule)

| 週次<br>Week | 上課日期<br>Date                | 單元名稱<br>Units                          | 授課方式<br>Instructional Approa<br>ches                            | 作業、報告、考試<br>或其它<br>Assignments, Test<br>s<br>and Others | 借<br>註  |
|------------|-----------------------------|--|---|---|---|
| 1          |                             | Light and<br>electromagnetic<br>waves  | Lecture   | N/A   |   |
| 2          |                             | Light and<br>electromagnetic<br>waves  | Lecture   | N/A   |   |
| 3          |                             | Fiber optic<br>communication           | Lecture   | N/A   |   |
| 4          |                             | Fiber optic<br>communication           | Lecture   | N/A   |   |
| 5          |                             | Semiconductor science and processes    | Lecture   | N/A   |   |
| 6          |                             | Semiconductor science<br>and processes | Lecture   | N/A   |   |
| 7          | 105/10/24<br>~<br>105/10/30 | Project report                         | Group and individual presentation                               | N/A   |   |
| 8          | 105/10/31<br>~<br>105/11/06 | Project report                         | Group and individual presentation                               | N/A   |   |
| 9          | 105/11/07<br>~<br>105/11/13 | Midterm exam                           | Take-home midterm exam be handed in and discussed in this week. | N/A   | Take-home midterm exam will be handed out prior to this week. |
| 10         |                             | Light sources and photodetectors       | Lecture   | N/A   |   |
| 11         |                             | Light sources and photodetectors       | Lecture   | N/A   |   |
| 12         | 105/11/28<br>~<br>105/12/04 | 1 , 0                                  | Lecture   | N/A   |   |
| 13         | ~<br>105/12/11              | . ,                                    | Lecture   | N/A   |   |
| 14         |                             | Solar power (photo-<br>voltaic cells)  | Lecture   | N/A   |   |
| 15         |                             | Solar power (photo-<br>voltaic cells)  | Lecture   | N/A   |   |
| 16         | 105/12/26<br>~              | Project report                         | Group and individual presentation                               | N/A   |   |

|    | 106/01/01                   |   |     |   |
|----|-----------------------------|---|-----|---|
| 17 | ~<br>106/01/08              | Group and individual presentation                             | N/A |   |
| 18 | 106/01/09<br>~<br>106/01/15 | Take-home final exam be handed in and discussed in this week. |     | Take-home final exam will be handed out prior to this week. |